Par 5, The pigs were so clever:

1. **For each text: Highlight the references to the pigs’ roles in red and the references to the other animals’ action in green. What can you infer from the comparison of these elements?**

The pigs are dominants, they run and control all the animals that are just reduced to being spectators.

1. **Explain how the differences of situations are justified by the pigs.**

The use of Mr Jones justifies all the actions the pigs did, drinking the milk, eating the apples, …

1. **What strategies are used to denounce the pigs’ attitude?**

Describing them as masters because they control everything, in the ploughing, “Whoa back Comrades” for example, or putting a pig behind the cart to guide it.

1. **Check your understanding**
   1. **Who are the subjects of the following verbs?**
      1. **Extract 1:**
         1. **“think” (L.3):** It refers to the pigs.
         2. **“mowing and raking” (L.4):** It refers to the horses
         3. **“supervised” (L.5):** It refers to the pigs
         4. **“walking behind” (L.8):** It refers to the pigs
      2. **Extract 2:**
2. **“murmured” (L.5):** It refers to the animals
3. **“make the necessary explanations” (L.6-7):**It refers to squealer
4. **“eat those apples” (L.13):** It refers to the pigs
5. **“agreed” (L.19):** It refers to the animals
   1. **Give three arguments used by the pigs to justify their privileges.**
      1. They run the farm
      2. They are able to prevent Mr Jones from coming back
      3. They look after the animals